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IN THE
Supreme Court of the United States

October Term, 1961
No. **142**

SCHOOL DISTRICT OF ABINGTON TOWNSHIP,
PENNSYLVANIA, JAMES F. KOEHLER, O. H. ENG-
LISH, EUGENE STULL, M. EDWARD NORTHAM,
and CHARLES H. BOEHM, Superintendent of Public
Instruction, Commonwealth of Pennsylvania, *Appellants*

v.

EDWARD LEWIS SCHEMPP, SIDNEY GERBER
SCHEMPP, Individually and as Parents and Natural
Guardians of ROGER WADE SCHEMPP and DONNA
KAY SCHEMPP, *Appellees*

ON APPEAL FROM A DISTRICT COURT OF THREE JUDGES FOR
THE EASTERN DISTRICT OF PENNSYLVANIA

JURISDICTIONAL STATEMENT

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Case Caption

In the
SUPREME COURT OF THE UNITED STATES

October Term, 1961

No.

SCHOOL DISTRICT OF ABINGTON TOWNSHIP,
PENNSYLVANIA, JAMES F. KOEHLER, O. H.
ENGLISH, EUGENE STULL, M. EDWARD
NORTHAM, and CHARLES H. BOEHM, Superin-
tendent of Public Instruction, Commonwealth of Penn-
sylvania,

Appellants

v.

EDWARD LEWIS SCHEMPP, SIDNEY GERBER
SCHEMPP, Individually and as Parents and Natural
Guardians of ROGER WADE SCHEMPP and
DONNA KAY SCHEMPP,

Appellees

On Appeal From a District Court of Three Judges for
the Eastern District of Pennsylvania.

JURISDICTIONAL STATEMENT

Appellants appeal from the final decree entered on February 1, 1962, by a district court of three judges for the Eastern District of Pennsylvania, . . . perpetually enjoining appellants from reading and causing to be read, or permitting anyone subject to their control and direction to read, to students in the Abington Senior High School any work or book known as the Holy Bible, as directed by §1516 of the Pennsylvania Public School Code of March 10, 1949, P.L. 30, as amended, in conjunction with, or not in conjunction with the saying, the reciting, or the reading of the Lord's Prayer. Appellants submit this statement to show that the Supreme Court of the United States has jurisdiction of the appeal and that a substantial federal question is presented.

OPINIONS BELOW

The opinion with findings of fact and conclusions of law of the three-judge District Court for the Eastern District of Pennsylvania declaring the former Bible reading statute unconstitutional is reported in 177 F. Supp. 398. The opinion of such court, denying, for want of jurisdiction, appellants' Motion for Relief From Judgment and Final Decree under Rule 60(b), Fed. R. Civ. Proc., 28 U.S.C., is reported in 184 F. Supp. 381. The opinion of such court permitting appellees to file their supplemental pleading is reported in 195 F. Supp. 518. The subsequent opinion of such court, with findings of fact and conclusions of law, declaring the amended Bible reading statute unconstitutional, is reported in 201 F. Supp. 815.

Copies of such opinions, findings of fact, conclusions of law and final decrees are attached hereto as an Appendix.

JURISDICTION

This suit to enjoin the enforcement of a Pennsylvania statute as unconstitutional was brought under 28 U.S.C. Sections 1343 and 2281, and was heard by a three-judge court pursuant to 28 U.S.C. Section 2284. The final decree of the three-judge court was entered on February 1, 1962. Notice of appeal was filed in that court on March 28, 1962.

The jurisdiction of the Supreme Court to review this decision by direct appeal is conferred by Title 28, United States Code, Section 1253. The following decisions sustain the jurisdiction of the Supreme Court to review the judgment on direct appeal: *Briggs v. Elliott*, 342 U.S. 350 (1952); *Query et al. v. United States*, 316 U.S. 486 (1942).

STATUTES INVOLVED

The statute of Pennsylvania previously declared unconstitutional by the three-judge court, as it read at the time appellees' original complaint was filed, hearings were held and the final decree of September 7, 1959 was issued, was as follows:

Section 1516 of the Pennsylvania Public School Code of March 10, 1949, P.L. 30, as amended, 24 Purdon's Pa. Stats. Ann. Section 15-1516.

"15-1516. Bible to be read in public schools

At least ten verses from the Holy Bible shall be read, or caused to be read, without comment, at the opening of each public school on each school day, by the teacher in charge; Provided, That where any teacher has other teachers under and subject to direction, then the teacher exercising such authority shall read the Holy Bible, or cause it to be read, as herein directed.

If any school teacher, whose duty it shall be to read the Holy Bible, or cause it to be read, shall fail or omit so to do, said school teacher shall, upon charges preferred for such failure or omission, and proof of the same, before the board of school directors of the school district, be discharged. 1949, March 10, P.L. 30, art. XV, §1516; 1949, May 9, P.L. 939, §7."

The amended statute of Pennsylvania that became effective on December 17, 1959 and was declared uncon-

Statutes Involved

stitutional by the three-judge court in its opinion and decree dated February 1, 1962, is as follows :

Section 1516 of the Public School Code of 1949, the Act of March 10, 1949, P.L. 30, as amended by the Act of December 17, 1959, P. L. 1928, 24 Purdon's Pa. Stats. Ann. Section 15-1516:

“§15-1516 Bible reading in public schools

At least ten verses from the Holy Bible shall be read without comment, at the opening of each public school on each school day. Any child shall be excused from such Bible reading, or attending such Bible reading, upon the written request of his parent or guardian. As amended 1959, Dec. 17, P.L. 1928, §1.”

QUESTIONS PRESENTED

1. Is Section 1516 of the Public School Code of 1949, the Act of March 10, 1949, P.L. 30, as amended by the Act of December 17, 1959, P.L. 1928, a law respecting an establishment of religion or prohibiting the free exercise thereof within the prohibition of the First Amendment to the United States Constitution as applied to the States by the Fourteenth Amendment, by providing for the reading without comment at the opening of each public school on each school day, of at least ten verses from the Holy Bible, subject to the excuse of any child from such Bible reading or attending such Bible reading upon the written request of his parent or guardian?

2. Have plaintiffs been deprived of any constitutionally protected right when, in the absence of compulsion on them to believe, disbelieve, participate in or attend a Bible reading exercise in violation of their religious consciences, they have not sought to be excused under a statute which provides the right of excuse, and no measurable tax burden upon them resulting from the Bible reading exercise has been shown?

3. Did the United States District Court abuse its discretion in exercising jurisdiction in this matter for the reason that the Supreme Court of the Commonwealth of Pennsylvania has neither interpreted nor determined, nor has it had the opportunity to interpret or determine the constitutionality of Section 1516 of the Public School Code, *supra*?

STATEMENT

On February 18, 1958, appellees, students in the public schools of Abington Township, Pennsylvania, and their parents, filed their complaint alleging that appellants, the School District of Abington Township and certain employees thereof, were violating the religious consciences and liberties of appellees by causing the Bible to be read in the classrooms of the Abington School District pursuant to the then existing Section 1516 of the Pennsylvania Public School Code which read as follows:

“§15-1516. Bible to be read in public schools.

At least ten verses from the Holy Bible shall be read, or caused to be read, without comment, at the opening of each public school on each school day, by the teacher in charge: Provided, That where any teacher has other teachers under and subject to direction, then the teacher exercising such authority shall read the Holy Bible, or cause it to be read, as herein directed.

If any school teacher, whose duty it shall be to read the Holy Bible, or cause it to be read, shall fail or omit so to do, said school teacher shall, upon charges preferred for such failure or omission, and proof of the same, before the board of school directors of the school district, be discharged. 1949, March 10, P.L. 30, art. XV, §1516; 1949, May 9, P.L. 939, §7.”

As the complaint asked that appellants be enjoined from enforcing this statute, jurisdiction was assumed by a

Statement

three-judge court, pursuant to 28 U.S.C. Sections 2281 and 2284, as an action seeking a permanent injunction restraining the enforcement, operation and execution of a State statute.

After trial, the three-judge court, on September 16, 1959, issued its opinion declaring unconstitutional such Bible reading statute and the practice thereunder, on the grounds that it provided for an establishment of religion and interfered with the free exercise of religion. The opinion indicated that the reasoning and conclusions of the court were based on its factual finding that attendance by all pupils and participation by the teachers were compulsory. In its Eighth finding of fact, the three-judge court stated:

“(8) The attendance of all students in both of the aforesaid schools at the ceremony of the Bible reading and recitation of the Lord’s Prayer is compulsory.”

On the following day, the three-judge court issued its final decree which perpetually enjoined appellants from causing to be read to the students in the public schools of Abington Township the Holy Bible as directed by the Pennsylvania Public School Code, or as part of any ceremony, observance, exercise or school routine.

On September 21, 1959, the three-judge court issued its order staying the operation and enforcement of the final decree until final determination of an appeal. On November 12, 1959, notice of appeal to the Supreme Court was filed by appellants.

The Legislature of Pennsylvania, to eliminate the compulsory features of the statute that had caused it to be

Statement

declared unconstitutional by the three-judge court, amended its Bible reading statute to read as follows:

“Section 1516. Bible Reading in Public Schools

At least ten verses from the Holy Bible shall be read without comment at the opening of each public school on each school day.

Any child shall be excused from such Bible reading or attending such Bible reading upon the written request of his parent or guardian.”

This amended statute differs from the old statute in that the amendment deletes any provision requiring teachers, on pain of discharge, to cause the Bible to be read, and contains the entirely new provision for excusing any child from Bible reading or from attendance at the Bible reading on the written request of his parent or guardian. Following the passage of this amendment, the Abington School District altered its practice and now excuses any child from attendance at Bible reading upon the written request of his parent or guardian.

On December 23, 1959, appellants filed with the three-judge court their Motion for Relief from Judgment and Final Decree under Rule 60(b) of the Federal Rules of Civil Procedure. Such motion prayed that the final decree be vacated on the grounds that (1) the passage of the amendment and the changes it brought about in the Bible reading practice in the Abington School District had eliminated any controversy between the parties and had rendered the issues moot, (2) the appellees were without standing to seek relief from the practice under the new Act because their constitutional rights were not violated by voluntary Bible reading practice, and (3) the State

Statement

courts had not had an opportunity to interpret or pass on the new Act.

On June 9, 1960, the three-judge court denied appellants' Motion for Relief from Judgment and Final Decree on the ground that it lacked jurisdiction either to entertain or adjudicate the motion and held that jurisdiction had passed to and was lodged exclusively with the Supreme Court.

On August 5, 1960, appellants filed their Jurisdictional Statement and on October 24, 1960, the Supreme Court issued its per curiam order, which read as follows:

“The judgment is vacated and the case is remanded to the District Court for such further proceedings as may be appropriate in light of Act No. 700 of the Laws of the General Assembly of the Commonwealth of Pennsylvania, passed at the Session of 1959 and approved by the Governor of the Commonwealth on December 17, 1959.” (364 U.S. 298).

On January 5, 1961, because of the deep concern of the Commonwealth of Pennsylvania in its amended Bible reading statute, the Superintendent of Public Instruction petitioned the three-judge court and subsequently was permitted to intervene in this case as a party defendant.

On January 4, 1961, appellees filed their motion for leave to file a supplemental pleading, and, after brief and oral argument, the three-judge court, on June 22, 1961, filed its Opinion and Order granting leave to appellees to file such supplementing pleading. Appellants filed their Answer to this supplemental pleading on July 10, 1961, and on October 17, 1961, trial was held before the three-judge court.

Statement

At this second trial appellees called Edward Schempp and his son, Roger, and rested their case on the brief testimony given by these two and on the evidence that had been previously introduced at the former trial under the old compulsory Act.

On February 1, 1962, the three-judge court issued its opinion declaring the amended statute unconstitutional on the grounds that it violates the “establishment of religion” clause of the First Amendment made applicable to the Commonwealth of Pennsylvania by the Fourteenth Amendment. The court held that the reading without comment of ten verses of the Holy Bible each morning, at an exercise from which any or all students could be excused, constituted an obligatory religious observance.

On the same day, the three-judge court issued its final decree which perpetually enjoined appellants from reading and causing to be read or permitting anyone subject to their control and direction to read to students in the Abington Senior High School, any work or book known as the Holy Bible as directed by Section 1516 of the Pennsylvania Public School Code of March 10, 1949, P.L. 30, as amended, in conjunction with, or not in conjunction with, the saying, the reciting, or the reading of the Lord’s Prayer.

On February 5, 1962, the three-judge court issued its Order staying the operation and enforcement of the final decree until final disposition of the case by the Supreme Court.

On March 28, 1962, notice of appeal to the Supreme Court was filed by appellants with the three-judge court.

THE QUESTIONS ARE SUBSTANTIAL

The Supreme Court should take jurisdiction of this case in order that it may vacate the final decree below and remand with a direction to dismiss.

The declaration by the three-judge court, that a voluntary program of school Bible reading violates the constitutional rights of students that need not participate or even attend raises substantial questions under the First Amendment. Appellants are granted a right of direct appeal by Section 1253 of the Judicial Code, 28 U.S.C.A. §1253, and the Supreme Court has clear jurisdiction to entertain the appeal.

The effect of the opinion and final decree is not confined to the citizens of Abington Township. This holding by a federal court that the Bible cannot be read to students necessarily casts very serious doubts upon the constitutional validity of this voluntary program in the many other school districts of Pennsylvania and in the many other states in this Nation that have Bible reading programs in their schools.

The court below has held that the practice of reading ten verses of the Holy Bible without comment each day to such students as have not elected to be excused constitutes an obligatory religious observance. In its opinion, the Court says that by the enactment of such statute the Commonwealth of Pennsylvania "has seen fit to breach the wall between church and state". To consider such a program, which occupies at most perhaps several minutes

of the morning exercises, to be an unconstitutional “breach” ignores the traditions of this Nation and is contrary to the logic set out by Justice Jackson, in his concurring opinion in *Illinois ex rel. McCollum v. Board of Education*, 333 U. S. 203 (1948), where he said in part as follows, at p. 235:

“While we may and should end such formal and explicit instruction as the Champaign plan and can at all times prohibit teaching of creed and catechism and ceremonial and can forbid forthright proselyting in the schools, I think it remains to be demonstrated whether it is possible, even if desirable, to comply with such demands as plaintiff’s completely to isolate and cast out of secular education all that some people may reasonably regard as religious instruction. * * *”

It is of paramount importance to the parents and teachers of this Nation to have the Supreme Court determine whether the Constitution requires that none of the students shall be allowed to listen to the Bible being read without comment simply because one family, whose children need not attend the reading, do not want others to listen. Although the Supreme Court has struck down a compulsory flag salute, it has not denied other students the right to salute [*West Virginia State Board of Education v. Barnette*, 319 U.S. 624 (1943)] nor has it denied other public office-holders the right to declare their belief in God [*Torcasco v. Watkins*, 367 U.S. 488 (1961)]. Consequently, the determination of the rights, if any, of the other students to hear the Bible being read is of substantial and public importance.

In addition, this case also involves the interpretation and validity of a legislative act which became effective

The Questions Are Substantial

only in December 1959. Not only is there very little in the record relating to practice or experience under the new Act, but also there has been scant opportunity for any experience to be gained. In this situation, it seems clear that a federal court should abstain from passing on the constitutionality of the state law until the state courts have first had an opportunity to interpret and apply the law. A due regard for the supremacy of the state in the field of education must lead to the conclusion that the federal court should abstain from exercising jurisdiction to determine the validity of such a state law. *Harrison v. National Association for the Advancement of Colored People*, 360 U.S. 167, 176-178 (1959).

Respectfully submitted,

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May 24, 1962.

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Case Caption

APPENDIX

**OPINIONS, FINDINGS OF FACT, CONCLUSIONS
OF LAW AND FINAL DECREES BELOW**

In the
UNITED STATES DISTRICT COURT
For the Eastern District of Pennsylvania

Civil Action No. 24,119

Edward Lewis Schempp, Sidney Gerber Schempp, Individually and as Parents and Natural Guardians of Ellory Frank Schempp, Roger Wade Schempp and Donna Kay Schempp, 2459 Susquehanna Avenue, Roslyn, Montgomery County, Pennsylvania

v.

School District of Abington Township, Pennsylvania, c/o James F. Koehler, 739 Wyndale Avenue, Abington Township, Montgomery County, Pennsylvania, O. H. English, 1308 Highland Avenue, Abington Township, Montgomery County, Pennsylvania, Eugene Stull, 1449 Abington Avenue, Glenside, Montgomery County, Pennsylvania, M. Edward Northam, 373 Roberts Avenue, Glenside, Pennsylvania

Before Biggs, *Circuit Judge*, and Kirkpatrick and Kraft,
District Judges

OPINION OF THE COURT

(Filed September 16, 1959)

By Biggs, *Circuit Judge*:

The suit at bar is brought by Edward Lewis Schempp and Sidney Gerber Schempp, individually and as parents and natural guardians of Ellory Frank Schempp, Roger Wade Schempp and Donna Kay Schempp, against School District of Abington Township, Montgomery County, Pennsylvania, O. H. English, Superintendent of Abington Township Schools, Eugene Stull, Principal of the Abington Senior High School, and M. Edward Northam, Principal of the Huntingdon Junior High School, located in Abington Township. The suit is brought under 28 U.S.C. §§1343 and 2281, and was heard by a three-judge court pursuant to 28 U.S.C. §2284. The parent plaintiffs complain on behalf of themselves as parents and as the natural guardians of Ellory, Roger and Donna, their minor children. At the time of the filing of the action, the older son, Ellory, was a student at the Abington Senior High School but graduated from that school prior to the trial, which was held during the summer recess. All the parties are in accord that the application for an injunction is moot as to him.¹

The complaint alleges that the Pennsylvania statute which provides for the reading of ten verses of the “Holy

¹ We are not barred, however, from considering the evidence given by him, relevant to the practices in the schools of Abington Township.

“If any school teacher, whose duty it shall be to read the Holy Bible, or cause it to be read, shall fail or omit so to do, said

Appendix—Opinion of the Court

Bible’’² by teachers or students³ is unconstitutional as an establishment of religion and a prohibiting of the free exercise thereof. The complaint makes a similar assertion in respect to the reading of the ten verses in conjunction with the practice of recitation⁴ in unison by students and teachers of the Lord’s Prayer.⁵ The plaintiffs also assert, though not in the complaint, that the recitation of the Lord’s Prayer in and of itself in the public schools of

school teacher shall, upon charges preferred for such failure or omission, and proof of the same, before the board of school directors of the school district, be discharged.”

² It will be observed that the Legislature of Pennsylvania did not define the term “Holy Bible”. It did not, for example, make any differentiation between the King James Version of the Bible, frequently employed in the religious exercises of Protestant Churches and the Douay Version, the authorized Bible of the Roman Catholic Church.

³ Section 1516 of the Public School Act of March 10, 1949, as amended, 24 P.S. Pa. §15-1516, provides as follows: “At least ten verses from the Holy Bible shall be read, or caused to be read, without comment, at the opening of each public school on each school day, by the teacher in charge: Provided, That where any teacher has other teachers under and subject to direction, then the teacher exercising such authority shall read the Holy Bible, or cause it to be read, as herein directed.

⁴ A recitation of the Lord’s Prayer is, of course, not covered by the statute.

⁵ The prayer of the fourth count of the complaint is as follows: “Wherefore, plaintiffs [the parents] pray this court preliminarily, and after trial of this suit permanently, to enjoin the enforcement, operation, and execution of Section 1516 of the Act of March 10, 1949; P. L. 30, as amended, to declare said act unconstitutional; to declare as unconstitutional the practice of causing the Holy Bible to be read and of directing the saying of the Lord’s Prayer at the Abington Township Senior High School and Huntingdon Junior High School, and to enjoin and declare unconstitutional the expenditure of funds for the purchase of Holy Bibles.”

Abington Township is unconstitutional for similar reasons.⁶ The prayers at the end of each count of the complaint are substantially the same and seek declarations of unconstitutionality and the permanent enjoining of the practices complained of.⁷

I.

The parent plaintiffs are of the Unitarian faith and are members of a Unitarian Church in Germantown, Pennsylvania, which they attend regularly together with their three children, Ellory, Roger and Donna. The children also attend Sunday School regularly. Ellory was eighteen years of age at the time of the trial and had attended the Abington Senior High School from which he graduated in June of 1958. Roger was fifteen at the time of the trial and was an eighth grade student in the Huntingdon Junior High School in Abington Township during the academic year previous to the trial. Donna was twelve years old at the time of the trial and was also a student at the Huntingdon Junior High School and in the academic year preceding the trial had been in the seventh grade. All three children testified at the trial and their evidence proves that it was the practice of the various schools of the Township which they attended to observe the opening period of each day with a brief ceremony consisting of the reading of ten verses of the "Holy Bible", followed by a standing recitation in unison of that portion of the New Testa-

⁶ See the plaintiffs' brief, Request for Findings of Fact and Conclusions of Law, and the transcript of the oral arguments.

⁷ An injunction against the expenditure of public funds for the purchase of "Holy Bibles" was not pressed by the plaintiffs and is treated as abandoned.

Appendix—Opinion of the Court

ment known as the “Lord’s Prayer”,⁸ and that generally the ceremony was followed by the familiar Pledge of Allegiance to the Flag.

The testimony of the three children described a number of variations in the manner employed in the execution of this ceremony from school to school. The required ten verses were read either by the “home room” teacher or by students in the “home room”, who either volunteered or were selected by rotation. An exception to these practices was recounted by Ellory Schempp who said that after the Senior High School had moved to a new building equipped with a public address system, the Bible was read over the loud speaker in each classroom following which a voice on the loud speaker directed the children to rise and repeat the Lord’s Prayer.⁹ Donna Schempp testified that during the reading of the Bible a standard of physical deportment and attention of higher caliber than usual was required of the students. Edward L. Schempp, father of the minor plaintiffs, stated that the Bible reading, in the manner in which it was conducted, was “given a degree of authority . . . beyond normal school authority.”

⁸ Matthew 6:9. A directive for the recitation of the Lord’s Prayer is included in the “Employees’ Handbook and Administrative Guide,” issued from the Office of O. H. English, Superintendent of Abington Township Schools. The origin of the practice of reciting the Lord’s Prayer coupled with Bible reading is obscure, although the practice has endured for over thirty years.

⁹ The Bible was read by one of the students enrolled in an elective course, described as the Radio and Television Workshop. W. W. Young, teacher of the course, testified that the students assigned to read the Bible on any particular day could employ the text of his own choosing, and also could select the particular ten verses to be read. In addition to the King James Version, the Douay Version and the Jewish Holy Scriptures were used.

The three Schempp children and their father testified also as to items of religious doctrine purveyed by a literal reading of the Bible, particularly the King James Version,¹⁰ which were contrary to the religious beliefs which they held and to their familial teaching.¹¹

Roger and Donna testified that they had never protested to their teachers or other persons of authority in the school system concerning the practices of which they now complain. In fact, on occasion, Donna had volunteered herself to read the Bible. The father, Edward Schempp, testified also that no complaint was lodged by him with the school authorities. Ellory Schempp, however, did complain of the practices, and demonstrated his objection first in November of 1956 by reading to himself a copy of the Koran while the Bible was being read, and refusing to stand during the recitation of the Lord's Prayer. He testified that his home room teacher stated to him that he should stand during the recitation of the Lord's Prayer, and that he then asked to be excused from "morning devotions". Afterwards he was sent to discuss the matter with the Vice-Principal and the School Guidance Counsellor. As a result, for the remainder of the year, Ellory spent the period given over for "morning devo-

¹⁰ Superintendent English testified that the King James Version of the Bible was purchased by the School, that one copy was issued to every school teacher in the District, and that no other versions of the Bible were ever purchased.

¹¹ Ellory Schempp testified that he did not believe in the divinity of Christ, the Immaculate Conception, or the concepts of an anthropomorphic God or the Trinity. All of these doctrines were read to him at one time or another during the course of his instruction at the Abington High School. The other two children and Edward L. Schempp, their father, testified similarly.

Appendix—Opinion of the Court

tions'' each day in the Guidance Counsellor's office. At the beginning of the next academic year, which was Ellory's last in the Abington Township school system, he asked his then home room teacher to be excused from attendance at the ceremony. After discussing the matter with the Assistant Principal, that official told Ellory that he should remain in the home room and attend the morning Bible reading and prayer recitation period as did the other students.¹² This he did for the remainder of the year. The defendant Superintendent and the School Principals testified that no complaint, other than that of Ellory Schempp, had ever been received from any source. This evidence was uncontradicted.

We have the testimony of expert witnesses. Dr. Solomon Grayzel¹³ testified that there were marked differences between the Jewish Holy Scriptures and the Christian Holy Bible, the most obvious of which was the absence

¹² The reason given by the Assistant Principal, according to Ellory's testimony, was "to show respect and . . . simply to obey a school rule; that matters of conscience and religion were not as important here as merely conforming to the school rule." Record of testimony, p. 28.

¹³ Dr. Grayzel graduated from the City College of New York City and Columbia University. He attended the Jewish Theological Seminary, was ordained a Rabbi and received a Doctorate of Philosophy from Dropsie College of Philadelphia, an institution of rabbinical, Semitic and Hebrew studies. The Jewish Publication Society of which Dr. Grayzel is the editor, is the publisher of an English translation of the Jewish Bible, viz., the Holy Scriptures according to the Masoretic Text, and is presently engaged in a retranslation from the Hebrew into English. As a member of the translation committee, Dr. Grayzel stated that he was familiar with the King James Version, the Revised Standard Version and both the Douay and the Knox Catholic Versions. Dr. Grayzel was undoubtedly qualified as an expert witness.

of the New Testament in the Jewish Holy Scriptures. Dr. Grayzel testified that portions of the New Testament were offensive to Jewish tradition and that, from the standpoint of Jewish faith, the concept of Jesus Christ as the Son of God was “practically blasphemous”. He cited instances in the New Testament which, assertedly, were not only sectarian in nature but tended to bring the Jews into ridicule or scorn.¹⁴ Dr. Grayzel gave as his expert opinion that such material from the New Testament could be explained to Jewish children in such a way as to do no harm to them. But if portions of the New Testament were read without explanation, they could be, and in his specific experience with children Dr. Grayzel observed, had been, psychologically harmful to the child and had caused a divisive force within the social media of the school.

Dr. Grayzel also testified that there was significant difference in attitude with regard to the respective Books of the Jewish and Christian Religions in that Judaism attaches no special significance to the reading of the Bible *per se* and that the Jewish Holy Scriptures are source materials to be studied. But Dr. Grayzel did state that many portions of the New, as well as of the Old, Testament contained passages of great literacy and moral value.

¹⁴ In particular, Dr. Grayzel cited the famous scene portrayed in Matthew 27, the trial of Jesus Christ before Pilate. He pointed out that as related in the Christian New Testament the Jews are portrayed as refusing to exchange Barabbas for Jesus but insisted upon crucifixion in spite of the attempts of Pilate to placate the mob. He cited the washing of hands by Pilate and then the verse 25: “Then answered all the people, and said, ‘His blood be on us, and our children’.” Concerning this verse Dr. Grayzel stated that it had been the cause of more anti-Jewish riots throughout the ages than anything else in history.

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Dr. Luther A. Weigle, an expert witness for the defense,¹⁵ testified in some detail as to the reasons for and the methods employed in developing the King James and the Revised Standard Versions of the Bible. On direct examination, Dr. Weigle stated that the Bible was non-sectarian.¹⁶ He later stated that the phrase “non-sectarian” meant to him non-sectarian within the Christian faiths. Dr. Weigle stated that his definition of the Holy Bible would include the Jewish Holy Scriptures, but also stated that the “Holy Bible” would not be complete without the New Testament. He stated that the New Testament “conveyed the message of Christians.” In his opinion, reading of the Holy Scriptures to the exclusion of the New Testament would be a sectarian practice. Dr. Weigle stated that the Bible was of great moral, historical and literary value. This is conceded by all the parties and is also the view of the court.

We can perceive no substantial contradictions in the testimony of any of the witnesses and we find the operative facts in the instant case to be as stated by them.

¹⁵ Dr. Weigle testified at length as to his experience and background in matters concerning theology. He is an ordained Lutheran Minister and is Dean Emeritus of the Yale Divinity School. He was and is Chairman of the Committee for the preparation of the Revised Standard Version of the Bible. He was Sterling Professor of Religious Education at Yale until he was made Dean Emeritus. There can be no doubt as to Dr. Weigle’s qualifications as an expert.

¹⁶ Dr. Weigle, in defining “sectarian”, stated: “A movement is sectarian when it is meant to establish the distinctive doctrine of some particular sect as opposed to the doctrine of other sects.” Record at p. 252.

II.

The plaintiffs contend that the practices, as described, of the Abington Township schools constituted an establishment of religion and a prohibiting of the free exercise thereof and are therefore a violation of rights guaranteed by the First Amendment to the Constitution of the United States, made applicable to the States by the Fourteenth Amendment. *Murdock v. Pennsylvania*, 319 U. S. 105 (1943).

The defendants assert a position which is diametrically opposite to that of the plaintiffs. They contend in substance that a reading without comment of ten verses of the "Holy Bible" at the opening of each school day does not effect, favor or establish a religion or prohibit the free exercise thereof, that freedom of religion or of conscience does not include a right to practice one's beliefs or disbeliefs concerning the Bible by preventing others from hearing it read in the public schools. They contend also that reading without comment of ten verses of the "Holy Bible", of whatever version, is a substantial aid in developing the minds and morals of school children and that the State has a constitutional right to employ such practices in its educational program. They assert as well that the custom of saying the Lord's Prayer does not concern an establishment of religion nor violate the religious conscience of pupil or parent. Finally they contend that there is no compulsion upon the plaintiffs in respect to religious observances and that they have not shown that they have been deprived of any constitutional right.

III.

Certain preliminary questions of law must be disposed of before we can come to the basic issues. These are: (1)

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Is there a substantial federal question presented for the consideration of this court? While it is obvious from our discussion of the merits that this court considers the federal questions presented to be substantial, a few words at this point to further demonstrate substantiality are proper. Insofar as we can ascertain neither the dimensions of the rights asserted here by the plaintiffs nor their claimed infringement have been presented for adjudication by the federal courts, and it follows that the federal question involved here is not foreclosed from our determination by prior decisions. See *Louisville & Nash. R.R. Co. v. Melton*, 218 U. S. 36, 49 (1910). In the light of issues involving First Amendment liberties which the Supreme Court has considered in previous cases, some of which we shall refer to, we cannot say that these plaintiffs have not the right to demonstrate that their religious liberties have been violated.

(2) Is the doctrine of abstention applicable here, particularly in view of recent decisions of the Supreme Court? See *County of Allegheny v. Mashuda Co.*, U. S. (1959) (diversity jurisdiction); *Harrison v. NAACP*, U. S. (1959) (jurisdiction under 28 U.S.C. §2281); *Louisiana Power & Light Co. v. City of Thibodaux*, U. S. (1959) (diversity jurisdiction). We conclude that the doctrine of abstention does not prohibit this court from proceeding to a determination of the issues involved. We begin with the proposition that a United States district court has the duty to adjudicate a controversy properly before it. *County of Allegheny v. Mashuda Co.*, *supra*. We believe that the limitations upon the discharge of this duty, essential elements of the abstention doctrine, are not applicable here. The Pennsylvania statute is brief

and its mandate is clear. No issue of statutory construction is presented by the parties, and we cannot see that the statute lends itself to varying interpretations so that this court should withhold adjudication of the issues until the Courts of Pennsylvania have had the opportunity to construe the Act of March 10, 1949, in the light of state and federal constitutions. No interference with the administrative processes of the Commonwealth of Pennsylvania is involved here, nor by adjudicating the merits of the controversy do we create “needless friction by unnecessarily enjoining state officials from executing domestic policies.” See *County of Allegheny v. Mashuda Co.*, *supra*. If, as we believe, there are substantial rights involved, and if the merits compel a decision in favor of the plaintiffs, the resulting restraint on the School District cannot issue “unnecessarily”. See *Doud v. Hodge*, 350 U. S. 485, 487 (1956).

(3) Do the children and the parents possess the standing to maintain the suit at bar? This is not a case where the jurisdictional issue of standing to sue is easily separated from consideration of the merits. Nonetheless, we can say that the alleged injury is one which, if proven, is direct as to them and not merely derivative from some injury to school children and their parents generally. The standing of the children is similar to that of the minor plaintiffs in *Brown v. Board of Education*, 347 U. S. 483 (1954), *Ellory* excepted, his case having become moot. As to the parents’ standing to bring suit in their own right, we believe that they, as the natural guardians of their children, having an immediate and direct interest in their spiritual and religious development, are possessed of the requisite standing in that this interest is alleged to be en-

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croached upon. Note the standing accorded to the parent plaintiffs in *Illinois ex rel. McCollum v. Board of Education*, 333 U. S. 203 (1948), and particularly in *Zorach v. Clauson*, 343 U. S. 306 (1952), n. 4.

IV.

We come now to the basic issues. It is clear that the plaintiffs allege in their complaint that the practice of reading the "Holy Bible" with or without the addition of the recitation of the Lord's Prayer violates their constitutional rights. They argue also that the compulsory recital of the Lord's Prayer, solely, standing alone, i.e., not in conjunction with Bible reading, is "sectarian".¹⁷ It might also be argued with equal force that the compulsory recital of the Lord's Prayer, solely, standing alone, constitutes an establishment of religion and a prohibiting of the free exercise thereof. But we do not and cannot reach issues relating to a ceremony which consists of the recital of the Lord's Prayer, Bible reading being omitted therefrom. Such a case is not before us. It could be argued, of course, that because the Bible verses were never read without being followed by the recital of the Lord's Prayer, the reading and the recital constitute a unitary whole which cannot be separated effectively for purposes of adjudication and only that unit, reading and recital together, is before us. The parties have not made such a contention and we do not think that it would be a valid

¹⁷ The plaintiffs' brief states: "A practice of having a religious ceremony which consists of solely of the reading of a Bible and/or the mere recitation of the Lord's Prayer is sectarian . . ."

If this issue were presented on the facts, this court, as constituted, would be entitled to adjudicate it. See note 8, *supra*, and *Two Guys from Harrison-Allentown, Inc. v. McGinley*, 357 F. 2d 831 (3 Cir. 1959).

one. The reading of the ten verses preceded the recital of the Lord's Prayer and was separated from it on every occasion by an interval of time, however slight. We conclude that we are entitled to pass on and do pass on (1) the constitutional issues presented by the reading of ten verses of the Bible, and (2) the constitutional issues raised by the reading of the Bible verses followed by the recital of the Lord's Prayer.

The Legislature prescribed the reading of the "Holy Bible". While many versions of the Bible exist, all are known primarily as books of worship. Their use in this connection comes first to mind. Inasmuch as the verses of the Bible address themselves to, or are premised upon a recognition of God, the Bible is essentially a religious work. To characterize the Bible as a work of art, of literary or historical significance, and to refuse to admit its essential character as a religious document would seem to us to be unrealistic.¹⁸ The question is, accepting the "Holy Bible" as a religious document, regardless of the version involved, is its use in the manner prescribed by the statute violative of the terms of the First Amendment?

The verses of the Bible, though they are of great literary merit, are embodied in books of worship, regardless of the version, devoted primarily to bringing man in touch with God.¹⁹ If study of the Bible as an artistic work, a

¹⁸ During the course of cross-examination of Dr. Weigle, the following passage from his book, "The English New Testament," was quoted: "The message of the Bible is the central thing, its style is but an instrument for conveying the message. The Bible is not a mere historical document to be preserved. And it is more than a classic of English literature to be cherished and admired. The Bible contains the Word of God to man . . ." Record at p. 270.

¹⁹ See note 18, *supra*.

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treasury of moral truths, or historical text can be separated from the espousal of doctrinal matters and religiousness, we should find no objection. But the manner in which the Bible is employed as required by the legislative fiat does not effect this division. The daily reading of the Bible, buttressed with the authority of the State and, more importantly to children, backed with the authority of their teachers, can hardly do less than inculcate or promote the inculcation of various religious doctrines in childish minds. Thus, the practice required by the statute amounts to religious instruction, or a promotion of religious education. It makes no difference that the religious “truths” inculcated may vary from one child to another. It also makes no difference that a sense of religion may not be instilled. In *Everson v. Board of Education*, 330 U. S. 1, 15 (1947), the Supreme Court stated, “The ‘establishment of religion’ clause of the First Amendment means at least this: Neither a state nor the Federal Government can set up a church. Neither can pass laws which aid one religion, aid all religions, or prefer one religion over another.” In our view, inasmuch as the Bible deals with man’s relationship to God and the Pennsylvania statute may²⁰ require a daily reminder of that relationship, that statute aids all religions. Inasmuch as the “Holy Bible” is a Christian document, the practice aids and prefers the Christian religion.²¹

²⁰ We use “may” since there are verses in the Bible which read alone, teach moral truths independent of a God to man relationship.

²¹ Dr. Weigle said, as we have stated at an earlier point in this opinion, that the “Holy Bible” would be incomplete without the New Testament, and that the New Testament conveyed the message of Christians.

In Illinois *ex rel. McCollum v. Board of Education*, *supra*, where children were released from classes for a thirty to forty-five minute period of religious instruction each week by the minister, rabbi, or priest of their choice in school classrooms, and where children not choosing to do this were required to go to some other place in the building in pursuit of their secular studies, the Supreme Court declared the practice violative of the First Amendment. In the case at bar the religious instruction is conducted, not by persons who visit the school building by invitation but by the teachers themselves, by mandates of the Legislature of Pennsylvania and of the Superintendent of Schools. See notes 3 and 8, *supra*. Thus, strikingly, has the Commonwealth of Pennsylvania supported the establishment of religion.

The reading of the Bible without comment, the defendants assert, permits each listener to interpret what he hears in the fashion he desires, and that therefore there is no inculcation of religion. This argument falls for two reasons. First, it either ignores the essentially religious nature of the Bible, or assumes that its religious quality can be disregarded by the listener. This is too much to ignore and too much to assume. The religiousness of the Bible, we believe, needs no demonstration. Children cannot be expected to sift out the religious from the moral, historical or literary content. Second, the testimony of the Schempps and Dr. Grayzel²² proves that interpretations of the Bible, dependent upon the inclinations of scholars and students, can result in a spectrum of meanings, beginning at one end of the spectroscopic field with literal acceptance of the words of the Bible, objectionable

²² See especially note 14, *supra*.

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to Unitarians such as the Schempps, and ending in the vague philosophical generalities condemned by fundamentalists.²³ Of course children will interpret the Bible and will do so in terms of their religious instruction and in such a way as to make what they hear conform to their own religious commitments, generally those instilled by their parents. A contrary view seems to us to be untenable.

It is clear from the evidence that the school children had to maintain, during the course of the morning exercises, a respectful mien more in keeping with a devotional or religious rite than with ordinary classroom instruction. The reading of the ten verses without comment was followed by a recital of the Lord's Prayer. The combination of the reading of the ten verses of the Holy Bible, followed immediately by the recitation of the Lord's Prayer, in our opinion gives to the morning exercises a devotional and religious aspect. Indeed, the morning exercises were referred to on frequent occasions by the students as "morning devotions". Counsel for the School Board referred to the ceremony as "devotional services". The addition of the Flag Salute to the ceremony cannot be deemed to detract from the devotional quality of the morning exercises. Our backgrounds are colored by our own experiences and many of us have participated in such exercises as those required in the Abington Township schools in our childhood. We deemed them then and we deem

²³ We note parenthetically the statement of the Court in *West Virginia State Bd. of Education v. Barnette*, 319 U. S. 624 (1943), speaking of the flag and the flag salute at p. 632-633: "A person gets from a symbol the meaning he puts into it, and what is one man's comfort and inspiration is another's jest and scorn."

them now to be devotional in nature, intended to inculcate religious principles and religious beliefs.

The evidence adduced by Abington Township that several versions of the Bible and also the Jewish Holy Scriptures have been used proves only that the religion which is established is either sectless or is all-embracing, or that different religions are established equally. But none of these conditions, assuming them to exist, purges the use of the Bible as prescribed by the statute of its constitutional infirmities.²⁴

Whether or not mere reading of the Bible, without comment, is a religious ceremony, a state supported practice of daily reading from that essentially religious text in the public schools is, we believe, within the proscription of the First Amendment. “[T]he First Amendment rests upon the premise that both religion and government can best work to achieve their lofty aims if each is left free from the other within its respective sphere.” Illinois ex rel. McCollum v. Board of Education, *supra*, 333 U. S. at p. 212.

We conclude also, that the reading of the Bible as required by the Pennsylvania statute prohibits the free exercise of religion. The sanction imposed upon the school teachers is discharge from their offices if they fail to observe the requirements of the statute.²⁵ It is true that no sanction is directly imposed upon the school children who fail to observe the provisions of the statute but it cannot be contended successfully that where a course of conduct

²⁴ Cf. the facts of Illinois ex rel. McCollum v. Board of Education, 333 U. S. 203 (1948).

²⁵ See note 3, *supra*.

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is compelled for school teachers and school superintendents, that they will not use every effort to cause the children committed to their guidance and care to form an audience for the reading of the Bible according to the terms of the statute. Such compulsion may be disguised but would be effective nonetheless. Ellory Schempp, in his last year at the Abington Senior High School was directed to attend the exercises by the Assistant Principal of his school, acting under the authority of his office. See note 12, *supra*. At one time he was directed by his home room teacher to stand during the recitation of the Lord's Prayer. The compulsion, on the other hand, may be subtle and thus particularly effective in respect to children of tender years, such as Roger and Donna. "The law of imitation operates, and non-conformity is not an outstanding characteristic of children." *Illinois ex rel. McCollum v. Board of Education*, *supra*, at p. 227 (concurring opinion). The argument made by the defendants that there was no compulsion ignores reality and the forces of social suasion. *Tudor v. Board of Education*, 14 N. J. 31, 100 A. 2d 867 (1953) at pp. 866-868. Moreover, attendance at school is required by the law of Pennsylvania of every child of school age under criminal penalties imposed on parents or other persons in *loco parentis*. 24 P.S. Pa. §13-1327 (Supp. 1959), §13-1333 (1949). This mandatory requirement of school attendance puts the children in the path of the compulsion.

The pressures of the statute and the attitudes of both school officials and the teaching staff were directed to all of the children in the Abington Township schools referred to and not to the Schempps alone, but only the latter have rebelled. We think it is misleading to suggest that because

only the Schempps have objected that the statute prescribes conduct which is not compulsory both as to teachers and pupils. Indeed the lack of protest may itself attest to the success and the subtlety of the compulsion. One can say with verity that in schools conducted in accordance with the legislative fiat, the reading of the "Holy Bible" is compulsory as to teachers and pupils.

In *West Virginia State Board of Education v. Barnette*, 319 U. S. 624 (1943), school children were ordered by resolution of the Board of Education to salute the flag, and refusal to do so was regarded as an act of insubordination. The resolution was objected to by members of the sect of Jehovah's Witnesses, who refused to salute the flag considering it to be a "graven image". The resolution was struck down as unconstitutional. Such a compromising of religious conscience could not be countenanced. The daily reading of the Bible, operating upon the receptive minds of children compels them to listen with attention. This indoctrinates them with a religious sense. This under the circumstances at bar constitutes an interference with the free exercise of religion.

Even more clearly are the rights of the parents interfered with. Parents may well wish that their children develop a religious sensibility. If the faith of a child is developed inconsistently with the faith of the parent and contrary to the wishes of the parent, interference with the familial right of the parent to inculcate in the child the religion the parent desires, is clear beyond doubt. The right of the parent to teach his own faith to his child, or to teach him no religion at all is one of the foundations of our way of life and enjoys full constitutional protection.

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The statement of the Supreme Court in *West Virginia State Board of Education v. Barnette*, *supra*, at p. 630 that “[T]he refusal of these persons [the plaintiffs] to participate in the [flag salute] ceremony does not interfere with or deny rights of others to do so” does not compel a contrary result, as the defendants here urge. While others may have a right to salute the flag in public schools, we think, as our previous discussion demonstrates, that there is no corresponding right to have the Bible read in public schools in the manner required.

Having characterized the morning exercises in the Abington Township schools as a religious ceremony, it requires but little citation of authority to demonstrate that these exercises, conducted under the aegis of the Commonwealth of Pennsylvania, are violative of the terms of the First Amendment. What we have said in respect to *Illinois ex rel. McCollum v. Board of Education*, *supra*, and its application to religious instruction, applies with at least equal force to the conducting of the exercises as religious ceremonies.

We hold the statute in issue to be unconstitutional.

V.

In addition to those set out in the foregoing opinion we make the following additional findings of fact and conclusions of law. Rule 52, Fed. R. Civ. Proc., 28 U.S.C.

FINDINGS OF FACT

(1) Plaintiffs Edward Louis Schempp and Sidney Gerber Schempp are the parents and natural guardians of minor plaintiffs Ellory Frank Schempp, Roger Wade

Schempp, and Donna Kay Schempp, residing in Montgomery County, Pennsylvania.

(2) All of the defendants reside or are located within the jurisdiction of the United States District Court for the Eastern District of Pennsylvania.

(3) Minor plaintiff Ellory Schempp was a student at Abington Senior High School at the time this action was brought but graduated therefrom prior to the trial of this action.

(4) Minor plaintiff Roger Schempp was an eighth grade student in the Huntingdon Junior High School, Abington Township, during the academic year ending 1958 and he is presently a student in said school.

(5) Minor plaintiff Donna Schempp was a seventh grade student in the Huntingdon Junior High School, Abington Township, during the academic year ending 1958 and she is presently a student in said school.

(6) In each of said schools attended by the minor plaintiffs there is an opening period each day observed by the reading of ten verses of the Bible.

(7) The reading of the Bible as aforesaid each day is followed by a standing recitation in unison of that portion of the New Testament known as the Lord's Prayer.

(8) The attendance of all students in both of the aforesaid schools at the ceremony of the Bible reading and recitation of the Lord's Prayer is compulsory.

(9) The practice of the daily reading of ten verses of the Bible in the public schools of Abington Township constitutes religious instruction and the promotion of religiousness.

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(10) The practice of the daily reading of ten verses of the Bible together with the daily recitation of the Lord's Prayer in the public schools of Abington Township is a religious ceremony.

CONCLUSIONS OF LAW

(1) The court has jurisdiction of the parties and the subject matter of this litigation under Sections 1343, 2281, Title 28, United States Code. The instant three-judge court was properly convened pursuant to Section 2284, Title 28, United States Code and has before it substantial federal questions for adjudication.

(2) The practice of reading ten verses of the Bible each day in the public schools of Abington Township is pursuant to the mandatory provisions of Section 1516 of the Pennsylvania Public School Code of March 10, 1949, as amended.

(3) Section 1516 of the Pennsylvania Public School Code of March 10, 1949, as amended, violates the First Amendment to the United States Constitution as applied to the states by the Fourteenth Amendment in that it provides for an establishment of religion.

(4) Section 1516 of the Public School Code of March 10, 1949, as amended, violates the First Amendment to the United States Constitution as applied to the states by the Fourteenth Amendment in that it interferes with the free exercise of religion.

(5) Said practice of compulsory mass recitation of the Lord's Prayer by students in the public schools of Abington Township violates the First Amendment to the

Appendix—Opinion of the Court

United States Constitution as applied to the states by the Fourteenth Amendment in that it interferes with the free exercise of religion.

(6) The combined practice of Bible reading and mass recitation of the Lord's Prayer by students in the public schools of Abington Township violates the First Amendment to the United States Constitution as applied to the states by the Fourteenth Amendment in that said practice constitutes an establishment of religion and an interference with the free exercise of religion.

A decree will be entered enjoining the practices complained of, in accordance with this opinion, and declaring Section 1516 of the Public School Act of March 10, 1949, as amended, 24 P.S. Pa. §15-1516, unconstitutional.

Final Decree

In the
UNITED STATES DISTRICT COURT
For the Eastern District of Pennsylvania

Civil Action No. 24,119

Edward L. Schempp et al.

v.

School District of Abington Township et al.

FINAL DECREE

(Filed September 17, 1959)

Plaintiffs, having filed their Complaint on February 18, 1958, and the defendants having appeared by their counsel, C. Brewster Rhoads, Esquire, on March 6, 1958, and a three judge court having been convened pursuant to Section 1343 of Title 28, United States Code, and a preliminary conference having been held in chambers attended by counsel for the plaintiffs and the defendants and it having been there agreed that defendants would answer on the merits and that hearing would be held for both preliminary and final injunction, and an answer having been filed by defendants on April 25, 1958, and a hearing having been held and testimony taken by the court on August 5 and 6, 1958, and November 25, and 26, 1958, and the depo-

Final Decree

sition of Charles H. Boehm, Superintendent of Public Instruction of the Commonwealth of Pennsylvania, having, by stipulation, been taken by counsel without the presence of the court, and briefs having been filed and argument having been heard, now therefore, it is

Ordered, Adjudged and Decreed as follows:

The defendants are perpetually enjoined and restrained from reading and causing to be read, or permitting anyone subject to their control and direction to read, to students in the public schools of Abington Township, Montgomery County, Pennsylvania, any work or book known as The Holy Bible, as directed by Section 1516 of the Pennsylvania Public School Code of March 10, 1949, P. L. 30, as amended, or as part of any ceremony, observance, exercise or school routine; provided, that nothing herein shall be construed as interfering with or prohibiting the use of any books or works as source or reference material.

By the Court,

(s) John Biggs, Jr.,

United States Circuit Judge,

(s) William H. Kirkpatrick,

(s) C. William Kraft, Jr.,

United States District Judges.

Dated: September 16, 1959.

Order Amending Opinion

In the
UNITED STATES DISTRICT COURT
For the Eastern District of Pennsylvania

Civil Action No. 24,119

Edward Lewis Schempp, Sidney Gerber Schempp, Individually and as Parents and Natural Guardians of Ellory Frank Schempp, Roger Wade Schempp and Donna Kay Schempp

v.

School District of Abington Township, Pennsylvania, James F. Koehler, O. H. English, Eugene Stull and M. Edward Northam

Present: Biggs, *Circuit Judge*, and Kirkpatrick and Kraft,
District Judges

ORDER

And Now, to wit, this 21st day of September, 1959, it is

Ordered that the opinion filed herein on September 16, 1959, be and the same hereby is amended by striking out the whole of the Fifth Conclusion of Law appearing on page 19 of the opinion and by striking out the figure “(6)” also appearing on page 19 of the opinion and substituting in lieu thereof the figure “(5)”.

By the Court,
John Biggs, Jr.,
United States Circuit Judge.

Case Caption

In the
UNITED STATES DISTRICT COURT
For the Eastern District of Pennsylvania

Civil Action No. 24,119

Edward Lewis Schempp, Sidney Gerber Schempp, Individually and as Parents and Natural Guardians of Ellory Frank Schempp, Roger Wade Schempp and Donna Kay Schempp, 2459 Susquehanna Avenue, Roslyn, Montgomery County, Pennsylvania

v.

School District of Abington Township, Pennsylvania, c/o James F. Koehler, 739 Wyndale Avenue, Abington Township, Montgomery County, Pennsylvania, Q. H. English, 1308 Highland Avenue, Abington Township, Montgomery County, Pennsylvania, Eugene Stull, 1449 Abington Avenue, Glenside, Montgomery County, Pennsylvania, M. Edward Northam, 373 Roberts Avenue, Glenside, Pennsylvania

Before Biggs, *Circuit Judge*, and Kirkpatrick and Kraft,
District Judges

Opinion Filed June 9, 1960

OPINION OF THE COURT

Filed June 9, 1960

By Biggs, *Circuit Judge*.

On September 16, 1959, this court filed an opinion in this case with findings of fact and conclusions of law, 177 F. Supp. 398, adjudging Section 1516 of the Pennsylvania Public School Code of 1949, as amended, 24 P.S. Pa. §15-1516, to be unconstitutional for the reasons stated, and on September 17, 1959, entered a final decree enjoining the defendants perpetually "from reading or causing to be read, or permitting anyone subject to their control and direction to read, to students in the public schools of Abington Township, Montgomery County, Pennsylvania, any work or book known as The Holy Bible, as directed by Section 1516 of the Pennsylvania Public School Code of March 10, 1949, P. L. 30, as amended, or as part of any ceremony, observance, exercise or school routine; provided, that nothing herein shall be construed as interfering with or prohibiting the use of any books or works as source or reference material." On September 21, 1959, the injunction was stayed pending an appeal to the Supreme Court. On November 12, 1959, the defendants filed a notice of appeal with the Supreme Court and the Clerk of this court on December 9, 1959, transmitted to the Clerk of the Supreme Court a certified copy of the record in this case, less certain original papers. On December 16, 1959, this court ordered its Clerk to transmit the original papers referred to to the Supreme Court as part of the record. On December 19, 1959, the Governor of the Commonwealth

of Pennsylvania signed into law Act No. 700 of the Laws of the General Assembly of Pennsylvania passed at the session of 1959 (effective date December 17, 1959) which provides as follows: "Amending the Act of March 10, 1949 (P. L. 30) entitled 'An act relating to the public school system including certain provisions applicable as well to private and parochial schools amending revising consolidating and changing the laws relating thereto' changing the provisions relating to the reading of the Bible in public schools.

"The General Assembly of the Commonwealth of Pennsylvania hereby enacts as follows:

"Section 1. Section 1516 Act of March 10, 1949 (P. L. 30) known as the 'Public School Code of 1949' amended May 9, 1949 (P. L. 939) is amended to read:

"Section 1516. Bible Reading in Public Schools.

"At least ten verses from the Holy Bible shall be read without comment at the opening of each public school on each school day.

"Any child shall be excused from such Bible reading or attending such Bible reading upon the written request of his parent or guardian."

On December 23, 1959, this court extended the time for the defendants to file the record and jurisdictional statement and for the docketing of the appeal to and including the sixtieth day after final action taken by this court on the defendants' motion for relief from judgment and final decree under Rule 60(b). See 28 U.S.C. §1253.

Also on December 23, 1959, the defendants moved for relief from the judgment and final decree of this court of September 17, 1959, pursuant to Rule 60(b), Fed. R. Civ.

Opinion Filed June 9, 1960

Proc., 28 U.S.C., asserting in substance that the quoted amendment to the Public School Code has caused the issue in this case to become moot.

On January 4, 1960, the Clerk of this court transmitted certain original papers, hereinbefore referred to as omitted from the record, to the Clerk of the Supreme Court and the complete record in this case was before the Supreme Court.

On March 16, 1960, the plaintiffs filed a request for further findings of fact and conclusions of law relating to the alleged unconstitutionality of Section 1516 of the Pennsylvania Public School Code, as amended. These, if made, would constitute a ruling by this court that the Act as amended is unconstitutional.

On March 18, 1960, a hearing was had upon the defendants' motion for relief of judgment and thereafter it was decided by this court that the issue of whether this court had jurisdiction to proceed in this case, in view of the notice of appeal and certification of the record to the Supreme Court, should be determined immediately. The parties were requested to brief this issue and hearing was had thereon on May 27, 1960. We direct ourselves to that issue.

The able counsel for the parties have been unable to refer us to any decisions of the Supreme Court or of any other court directly in point and independent research has failed to disclose any. We have considered the technique suggested in *Smith v. Pollin*, 194 F. 2d 349 (D. C. Cir. 1952), and the opinions in such cases as *Miller v. United States*, 114 F. 2d 267 (7 Cir. 1940); *Baruch v. Beech Aircraft Corp.*, 172 F. 2d 445 (10 Cir. 1949); *Hunter Douglas*

Corp. v. Lando Products, 235 F. 2d 631 (9 Cir. 1956); and Freedman v. Overseas Scientific Corp., 150 F. Supp. 394 (S.D. N.Y. 1957). It appears from an examination of these authorities and such analogies as can be drawn therefrom that the issue of our jurisdiction to proceed to adjudicate the questions presented by the motion based on Rule 60(b) lies in a grey zone and requires a determination of Rules of the Supreme Court, including Rule 13 and Rules 10 and 11. We decide the issue against the movants. Rule 10 provides that "An appeal . . . shall be taken by filing a notice of appeal in the form and place prescribed by this rule." Hence, an appeal was taken here. This view is buttressed by the language of Rule 11 which is headed "Appeal—Time for Taking", and states that the time for "Taking" the appeal shall be that provided for filing the notice of appeal. Obviously, when a notice of appeal has been filed within the time prescribed an appeal has been taken. When an appeal has been taken to a higher court, as prescribed by law, ordinarily the jurisdiction of the lower court is ousted by that of the higher tribunal.

Subparagraph (1) of Rule 13 does not require a different conclusion. It provides that it shall be the duty of the appellant to docket the case and to file the record within a specified time but also that for good cause shown a Justice of the Supreme Court or a Judge of a lower court may extend the time in which the notice of appeal may be filed. This rule gives jurisdiction to Justices of the Supreme Court and to Judges of the lower court to grant extensions but it is clear that the Justices of the Supreme Court have the power to entertain such an application and therefore jurisdiction of the case is in the Supreme Court. Subpara-

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graph (2) of Rule 13 merely provides for certain formal steps to be taken by the appellant to perfect the appeal and is not helpful in determining the issue before us.

Upon consideration of all of the foregoing we are of the opinion that this court does not have the jurisdiction, *i.e.* the power, to entertain or adjudicate the motion made by the defendants pursuant to Rule 60(b).

The motion therefore will be denied for want of jurisdiction.

(s) John Biggs, Jr.,
United States Circuit Judge,
(s) William H. Kirkpatrick,
United States District Judge,
(s) C. William Kraft, Jr.,
United States District Judge.

Dated: June , 1960.

Opinion Filed June 22, 1961

In the
UNITED STATES DISTRICT COURT
For the Eastern District of Pennsylvania

Civil Action No. 24119

Edward Lewis Schempp, Sidney Gerber Schempp, Individually and as Parents and Natural Guardians of Ellory Frank Schempp, Roger Wade Schempp and Donna Kay Schempp

v.

School District of Abington Township, Pennsylvania, James F. Koehler, O. H. English, Eugene Stull and M. Edward Northam

Before Biggs, *Circuit Judge*, Kirkpatrick, *Senior District Judge*, and Kraft, *District Judge*

OPINION OF THE COURT

(Filed June 22, 1961)

Per Curiam.

On September 17, 1959 we entered a judgment declaring unconstitutional Section 1516 of the Pennsylvania Public School Code of March 10, 1949, as amended. See 177 F. Supp. 398 (1959). On November 12, 1959 the defendants appealed to the Supreme Court of the United States.

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On December 23, 1959 they filed a motion in this court pursuant to Rule 60(b), Fed. R. Civ. Proc., 28 U.S.C., for relief from the judgment entered following our opinion in this case. The motion was based on the fact that Act No. 700 of the Laws of the General Assembly of Pennsylvania, passed at the Session of 1959 (effective December 17, 1959), and approved by the Governor of the Commonwealth of Pennsylvania on December 17, 1959, amended the Act of March 10, 1949 (P. L. 30), relating to Bible reading in the public schools of Pennsylvania. The motion was denied by this court on June 9, 1960 for want of jurisdiction.

On October 24, 1960 the Supreme Court handed down a per curiam opinion and order, 364 U.S. 298, vacating our judgment and remanding the case for such further proceedings as might be appropriate in the light of Act No. 700.

On January 4, 1961 a motion was filed by the plaintiffs for leave to file a supplemental pleading under Rule 15(d), Fed. R. Civ. Proc., 28 U.S.C., to amend the complaint by striking from the caption the words "Ellory Frank Schempp", and by deleting paragraphs 8 and 12, and by adding to paragraph 11 the words "as further amended by the Act of December 17, 1959, P. L. 700)," and by deleting the text of the statute from paragraph 11 and substituting the following, "At least ten verses from the Holy Bible shall be read, without comment, at the opening of each public school on each school day. Any child shall be excused from such Bible reading, or attending such Bible reading, upon the written request of his parent or guardian."

The defendants object to the filing of the proposed supplemental pleading on the ground that to allow it would be an abuse of our discretion. We conclude that a useful purpose would be served by permitting it to be filed, and that *prima facie* it states a cause of action cognizable by a three-judge court. Accordingly we will grant the plaintiffs' motion but in so ruling we desire to make it clear that we decide no more than that which we have stated.

(s) John Biggs, Jr.

Circuit Judge

(s) William H. Kirkpatrick

Senior District Judge

(s) William Kraft, Jr.

District Judge

Dated : June 22nd, 1961.

Order Dated June 22, 1961

In the
UNITED STATES DISTRICT COURT
For the Eastern District of Pennsylvania

Civil Action No. 24119

Edward Lewis Schempp, Sidney Gerber Schempp, Individually and as Parents and Natural Guardians of Ellory Frank Schempp, Roger Wade Schempp and Donna Kay Schempp

v.

School District of Abington Township, Pennsylvania, James F. Koehler, O. H. English, Eugene Stull and M. Edward Northam

Present: Biggs, *Circuit Judge*, and Kirkpatrick, *Senior District Judge* and Kraft, *District Judge*

ORDER

AND NOW, to wit, this 22nd day of June, 1961, it is

ORDERED that leave be and the same hereby is granted to the plaintiffs to file the Pleading designated as a "Supplemental Pleading Under Rule 15(d)", Fed. R. Civ. Proc., 28 U.S.C.; and it is

FURTHER ORDERED that the Supplemental Pleading referred to be and the same is hereby filed and defendants shall plead thereto within twenty (20) days.

By the Court,

(s) John Biggs, Jr.

United States Circuit Judge

Opinion Filed Feb. 1, 1962

In the
UNITED STATES DISTRICT COURT
For the Eastern District of Pennsylvania

Civil Action No. 24119

Edward L. Schempp et al.

v.

School District of Abington Township et al.

OPINION OF THE COURT

(Filed Feb. 1, 1962)

By Biggs, *Circuit Judge*.

For a full understanding of the problem presented by this case it will be necessary to read our earlier opinions at D. C. 1959, 177 F. Supp. 398; D. C. 1959, 184 F. Supp. 381; and D. C. 1961, 195 F. Supp. 518. To recapitulate events briefly we state that the suit at bar was brought on February 14, 1958, by Edward and Sidney Schempp as parents and natural guardians of the minor plaintiffs, Ellory, Roger and Donna, all residents of Abington Township, Pennsylvania, against the School District of Abington Township, against the Principal of the Abington Senior High School and the Principal of the Huntingdon Junior High School, in Abington Township. The purpose

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of the suit was to have this court declare unconstitutional Section 1516 of the Pennsylvania Public School Act of March 10, 1949, as it then existed. 24 P.S. §15-1516. Section 1516 provided for the compulsory reading of ten verses of the "Holy Bible" at the opening of each public school in the Commonwealth of Pennsylvania on each school day by teachers or by students and prescribed a specific penalty to be imposed on a teacher in case of failure to obey the mandate of the statute.

The Schempps, who are Unitarians, objected to the Bible reading pursuant to the statute on the grounds, among others, that this constituted an establishment of religion and prohibited the free exercise of religion in violation of the First Amendment. We agreed with these contentions and on September 17, 1959, entered a judgment declaring the statute unconstitutional and enjoined its enforcement. See D. C. 1959, 177 F. Supp. 398. The defendants appealed to the Supreme Court of the United States. Thereafter Act No. 700 was passed by the General Assembly of Pennsylvania and became effective on December 17, 1959. Thereby the Act of March 10, 1949 was amended. The amending Act provides as follows: "At least ten verses from the Holy Bible shall be read, without comment, at the opening of each public school on each school day. Any child shall be excused from such Bible reading, or attending such Bible reading, upon the written request of his parent or guardian." See 24 P.S. §15-1516 (Supp. 1960). Following the enactment of this amendment and certain steps which need not be set out here, the Supreme Court on October 24, 1960, handed down a *per curiam* opinion and order, 364 U.S. 298, vacating our judgment and remanding the case for such further proceedings

as might be appropriate in the light of the amending statute.

On January 4, 1961, the plaintiffs moved for leave to file a supplemental pleading under Rule 15(d), Fed. R. Civ. Proc., 28 U.S.C. The supplemental pleading, really a supplemental complaint, provides only for the substitution in the original complaint of the new citation and text of the amended statute in place of the citation and text of the statute as it was prior to amendment and the elimination of all the paragraphs in the complaint relating to Ellory Schempp, he having graduated from the Abington Senior High School. The amendments have been allowed and the supplemental pleading has been filed. For a more detailed description of what took place see D. C. 1959, 184 F. Supp. 381, and D. C. 1961, 195 F. Supp. 518. The Superintendent of Public Instruction of the Commonwealth of Pennsylvania has been permitted to intervene as a party defendant.

Hearing has been had on the amended pleadings. Evidence has been taken. The case has been fully briefed and argued. It is now ripe for decision.

It is unnecessary to review the evidence taken at the former hearings or to repeat here the findings of fact set out in our first opinion, reported at D. C. 1959, 177 F. Supp. 398 et seq. The present Bible reading statute permits a student to be excused from attending Bible reading upon the written request of his parent or guardian. The statute itself contains no specific penalty to be imposed upon the teacher who fails to observe its mandate as was the case prior to the 1959 amendment. The teacher, however, who refuses or fails to obey the mandate of the

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amended statute may have his contract of employment terminated pursuant to 24 P.S. §11-1122 (Supp. 1960). This is a provision of the Pennsylvania Public School Act which speaks strongly for itself and is set out in the margin.¹

The procedure followed in the Abington Senior High School, following the amendment of Section 1516, did differ somewhat from that which was in effect prior to the amendment. We describe it briefly. The children attending the High School, Roger and Donna included, reported to their "homerooms" at 8:15 a.m. and a few minutes thereafter the Bible reading began with each pupil seated "at attention". The Bible reading consists of reading, without comment, over a loud speaker ten verses of the King James Version of the Bible. Then the children stood and repeated, with the public address system leading them, the Lord's Prayer. Next, still standing, the children gave the Flag Salute. They then sat down. Announcements were made and when the announcements were completed the students went to their classrooms for the first classes of the day.

Edward Schempp, the children's father, testified that after careful consideration he had decided that he should not have Roger or Donna excused from attendance at these

¹ 24 P.S. §11-1122 (Supp. 1960) provides: "The only valid causes for termination of a contract heretofore or hereafter entered into with a professional employe shall be immorality, incompetency, intemperance, cruelty, persistent negligence, mental derangement, advocacy of or participating in un-American or subversive doctrines, persistent and wilful violation of the school laws of this Commonwealth on the part of the professional employe . . ." See also Board of Public Education, School District of Philadelphia v. Bernard August, Pa. , A. 2d (1962).

morning ceremonies. Among his reasons were the following. He said that he thought his children would be “labeled as ‘odd balls’” before their teachers and classmates every school day; that children, like Roger’s and Donna’s classmates, were liable “to lump all particular religious difference[s] or religious objections [together] as ‘atheism’” and that today the word “atheism” is often connected with “atheistic communism”, and has “very bad” connotations, such as “un-American” or “anti-Red”,² with overtones of possible immorality. Mr. Schempp pointed out that due to the events of the morning exercises following in rapid succession, the Bible reading, the Lord’s prayer, the Flag Salute, and the announcements, that excusing his children from the Bible reading would mean that probably they would miss hearing the announcements so important to children. He testified also that if Roger and Donna were excused from Bible reading they would have to stand in the hall outside their “homeroom” and that this carried with it the imputation of punishment for bad conduct.

The plaintiffs seek to enjoin the enforcement of Section 1516 as now amended and to have it and the practices carried on pursuant to it at the Abington Senior High School declared unconstitutional as an establishment of religion and as an interference with the free exercise of religion. The defendants maintain, among other things, that the plaintiffs have failed to prove that they have sustained any injury to a constitutionally protected right and that therefore they are without standing to maintain the suit at bar. The defendants insist that it follows that this

² The word used by Mr. Schempp was “anti-Red”. We assume that he meant to use the word “pro-Red”.

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court is without jurisdiction to determine whether the statute or the exercises conducted under it are constitutional. They contend also that the statute does not establish a religion and that it does not interfere with the free exercise of religion and vigorously assert that the doctrine of abstention requires this court to stay its hand.

As to the preliminary questions of law we think we need not say much more than that which is set out under heading "III" of our first opinion, 177 F. Supp. 402-403, except in two respects. The statute now *sub judice* provides, as has been said, that a child may be excused from attendance at the Bible reading on the written request of his parent or guardian. But since, as will appear hereinafter, we decide this controversy on the "Establishment of Religion" clause of the First Amendment the exculpatory phrase cannot aid the defendants' argument that the doctrine of abstention is applicable for, as we will show, there is religious establishment in this case whether pupils are or are not excused from attendance at the morning exercises. It is also true, as the defendants point out, that Section 1516 as amended by the Act of 1959, has not been long in existence, but this cannot be considered to be a decisive factor. There is no suggestion or even hint that the important issues presented by this case will be litigated in the Pennsylvania Courts. We have no doubt that substantial federal questions are presented for adjudication by the present litigation. We therefore must proceed to decide this controversy on the merits.

The attendance by the minor plaintiffs, Roger and Donna Schempp, at the Abington Senior High School is compulsory. See 24 P.S. §13-1327 (Supp. 1960). The

reading of ten verses of the Holy Bible³ under the present statute also is compelled by law. The reading of the verses, even without comment, possesses a devotional and religious character and constitutes in effect a religious observance. The devotional and religious nature of the morning exercises is made all the more apparent by the fact that the Bible reading is followed immediately by a recital in unison by the pupils of the Lord's Prayer. The fact that some pupils, or theoretically all pupils, might be excused from attendance at the exercises does not mitigate the obligatory nature of the ceremony for the "new" Section 1516, as did the statute prior to its 1959 amendment, unequivocally requires the exercises to be held every school day in every school in the Commonwealth. The exercises are held in the school buildings and perforce are conducted by and under the authority of the local school authorities and during school sessions. Since the statute requires the reading of the "Holy Bible", a Christian document, the practice, as we said in our first opinion, prefers the Christian religion. The record demonstrates that it was the intention of the General Assembly of the Commonwealth of Pennsylvania to introduce a religious ceremony into the public schools of the Commonwealth.

The case at bar is governed by *McCullum v. Board of Education*, 333 U.S. 203 (1948). Its essential facts and those of *McCullum* are quite similar. They need not be compared here. As was said by Mr. Justice Black in *McCullum*, at p. 212: "[T]he First Amendment rests upon the premise that both religion and government can best work to achieve their lofty aims if each is left free from

³ The Bible employed was the King James Version. See note 10 cited to the text of our first opinion, 177 F. Supp. at p. 400.

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the other within its respective sphere . . . [T]he First Amendment has erected a wall between Church and State which must be kept high and impregnable''. In *Zorach v. Claiborn*, 343 U.S. 306, 315 (1952), Mr. Justice Douglas stated, "We follow the *McCullum* case", and this was reiterated in *Torcaso v. Watkins*, 367 U.S. 488, 494 (1961). In *Torcaso* Mr. Justice Rutledge's dissenting opinion in *Everson v. Board of Education*, 330 U.S. 1, 59 (1947), was quoted with approval: "[W]e have staked the very existence of our country on the faith that complete separation between the state and religion is best for the state and best for religion. Remonstrance, Pars. 8, 12." The Commonwealth of Pennsylvania has seen fit to breach the wall between church and state.

We hold the statute as amended unconstitutional on the ground that it violates the "Establishment of Religion" clause of the First Amendment made applicable to the Commonwealth of Pennsylvania by the Fourteenth Amendment. We find it unnecessary to pass upon any other contention made by the plaintiffs in respect to the unconstitutionality of the statute or of the practices thereunder.

We reiterate the findings of fact made in our first opinion, handed down on September 16, 1959, as amended September 22, 1959, except those contained therein which are inconsistent with the findings specifically made in this opinion. In addition to the findings of fact in our prior opinion and in this opinion we make the following additional findings of fact and conclusions of law. Rule 52 F. R. Civ. Proc., 28 U.S.C.

FINDINGS OF FACT

1. Plaintiffs Edward Louis Schempp and Sidney Gerber Schempp are the parents and natural guardians of minor plaintiffs Roger Wade Schempp and Donna Kay Schempp, residing in Montgomery County, Pennsylvania.

2. All of the defendants reside or are located within the jurisdiction of the United States District Court for the Eastern District of Pennsylvania.

3. Minor plaintiffs Roger Schempp and Donna Schempp are presently eleventh grade students in the Abington Senior High School, Abington Township, Montgomery County, Pennsylvania.

4. At the school attended by the minor plaintiffs there is an opening period each day observed by the reading of ten verses of the Bible.

5. The reading of the Bible each day is followed by a standing recitation in unison of that portion of the New Testament known as the Lord's Prayer.

6. The attendance of each student at the ceremony of the Bible reading is compulsory unless the student produces a written excuse from his or her parent or guardian.

7. The practice of the daily reading of ten verses of the Bible in the public schools of Abington Township constitutes religious instruction and the promotion of religiousness.

8. The practice of the daily reading of ten verses of the Bible together with the daily recitation of the Lord's Prayer in the public schools of Abington Township is a religious ceremony.

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CONCLUSIONS OF LAW

1. The court has jurisdiction of the parties and the subject matter of this litigation under Sections 1343, 2281, Title 28, United States Code. The instant three-judge court was properly convened pursuant to Section 2284, Title 28, United States Code, and has before it substantial federal questions for adjudication.

2. The practice of reading ten verses of the Bible each day in the public schools of Abington Township is pursuant to the mandatory provisions of Section 1516 of the Pennsylvania Public School Code of March 10, 1949, as amended.

3. Section 1516 of the Pennsylvania Public School Code of March 10, 1949, as amended, violates the First Amendment to the United States Constitution as applied to the states by the Fourteenth Amendment in that it provides for an establishment of religion.

4. The combined practice of Bible reading and mass recitation of the Lord's Prayer by students in the public schools of Abington Township violates the First Amendment to the United States Constitution as applied to the states by the Fourteenth Amendment in that said practice provides for an establishment of religion.

The motion of the defendants to strike out the plaintiffs' testimony taken at the hearings in this case, prior to the amendment of Section 1516 in 1959, on the ground that the supplemental pleading states a new cause of action will be denied.

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The motion of the defendants to dismiss the supplemental pleading on the ground that it fails to state a cause of action will be denied.

(s) John Biggs, Jr.

United States Circuit Judge

(s) William H. Kirkpatrick

(s) C. William Kraft, Jr.

United States District Judges

Dated : February 1, 1962.

Final Decree Dated Feb. 1, 1962

In the
UNITED STATES DISTRICT COURT
For the Eastern District of Pennsylvania

Civil Action No. 24119

Edward L. Schempp et al.

v.

School District of Abington Township et al.

FINAL DECREE

(Filed February 1, 1962)

The plaintiffs having filed their complaint on February 14, 1958, and having amended their complaint by authority of the court by way of a supplemental pleading filed January 4, 1961, and answers having been duly filed, and a three-judge court having been convened pursuant to Section 2284, Title 28, United States Code, and hearings having been held and testimony taken by the court, and briefs having been filed and argument having been heard, now therefore it is

Ordered, Adjudged and Decreed as follows:

1. The defendants are perpetually enjoined and restrained from reading and causing to be read, or permitting anyone subject to their control and direction to read,

Final Decree Dated Feb. 1, 1962

to students in the Abington Senior High School, Abington Township, Montgomery County, Pennsylvania, any work or book known as the Holy Bible, as directed by Section 1516 of the Pennsylvania Public School Code of March 10, 1949, P. L. 30, as amended, in conjunction with, or not in conjunction with, the saying, the reciting, or the reading of the Lord's Prayer; provided, that nothing herein shall be construed as interfering with or prohibiting the use of any books or works as educational, source, or reference material;

2. The defendants' motion to strike out the plaintiffs' testimony taken at the hearings in this case prior to the amendment of Section 1516 in 1959 is denied;

3. The defendants' motion to dismiss the plaintiffs' supplemental pleading on the ground that it fails to state a cause of action is denied.

(s) John Biggs, Jr.

United States Circuit Judge

(s) William H. Kirkpatrick

(s) C. William Kraft, Jr.

United States District Judges

Dated: February 1, 1962.